

Annual Title I Meeting 2020-2021



METRO
NASHVILLE
PUBLIC
SCHOOLS

2020-2021 Annual Title I & Family Engagement Meeting

LEAD Southeast

Friday, October 30, 2020

Emma Mac: Middle School

Amy Kate Wilkins: High School

Why are we here?

The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

- inform you of your school's participation in Title I,
- explain the requirements of Title I, and
- explain your rights as parents and family members to be involved.

What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our school-wide program goals?
- How is parent and family engagement funded?

What will I learn?

- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved?
- Who can I contact for help?

What is a Title I school?

- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
 - identify students experiencing academic difficulties and provide assistance to help these students;
 - purchase additional staff, programs, materials, and/or supplies; and
 - conduct parent and family engagement meetings, trainings, events, and/or activities.

What are my rights?

- The families and parents of Title I students have a right, by law, to:
 - be involved in decisions made at both the school and district level;
 - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
 - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by contacting Erin Molitoris, erin.molitoris@leadpublicschools.org and
 - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

What can Title I funds be used for?

- In general, Title I funds may be used for:
 - smaller class sizes,
 - additional teachers and paraprofessionals,
 - additional training for school staff,
 - extra time for instruction (before and/or after school programs),
 - parent and family engagement activities, and/or
 - a variety of supplemental teaching materials, equipment, and technology.

How does our school use Title I funds?

- In 2020-2021, our school was allotted approximately **\$183,960.00** in Title I funding.
- We developed a **School-wide Program**, which means we plan to spend our funds on the following:
 - Staff Salaries

What is the SIP?

- The SIP is the School Improvement Plan. It includes:
 - the identification of the school planning team and how they will be engaged in the planning process;
 - a needs assessment and summary of academic and non-academic data;
 - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
 - teacher and staff professional development needs; and
 - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

What are our school-wide program goals?

- Increased Academic Achievement and Growth in Literacy/Language Arts
- Increased Academic Achievement and Growth in Mathematics
- Increased Student Attendance
- Safe and Healthy Students: Create a Diverse and Supportive School Culture and Climate for Improved Behavior

How is parent and family engagement funded?

- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

How is parent and family engagement funded?

- In 2020-2021 we received \$0 in parent and family engagement funding through Title I. Funds for parent and family engagement are allotted in LEAD Southeast's Annual Budget. We plan to use these funds for:
 - Parent and Family Engagement Meeting and Events
 - Parent & Family Communication Platforms: Talking Points, Possip and Stratus

What is a Parent and Family Engagement Policy?

These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:

- how parents and families can be involved in decision-making and activities;
- how parent and family engagement funds are being used;
- how information and training will be provided to families; and
- how the school will build capacity in families and staff for strong parent and family engagement.

You, as a Title I parent or family member, have the right to be involved in the development of these plans.

What is a Parent and Family Engagement Policy?

The district Parent and Family Engagement Policy can be found here:

[MNPS Family Engagement Policy](#)

The school Parent and Family Engagement Policy will be shared in our closed Facebook Group. In addition, the policy can be found here:

- [LEAD Southeast Middle School Handbook](#)
- [LEAD Southeast High School Handbook](#)

What is a School-Parent Compact?

A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.

The compact must describe how the school will:

- provide high-quality curriculum and instruction;
- hold parent-teacher conferences, annually in elementary schools;
- provide parents with reports on their child's progress;
- provide parents reasonable access to staff.
- provide parents opportunities to volunteer; and
- ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.

You, as a Title I parent or family member, have the right to be involved in the development of the compact.

What is a School-Parent Compact?

The school-parent compact will be shared with students upon enrollment and during CREW and homeroom classes. In addition, the compact can be found here:

[Commitment to LEADership 2020-21](#)

A copy can also be found on the following page and shows the commitment that staff, students and families will make.



LEAD Public Schools "Commitment to LEADership"

Student Name: _____

LEAD Public Schools "Compromiso con el LEADerazgo"

Date: _____

Student Commitment	Parent/Guardian Commitment	Staff Commitment
<p>In an effort to uphold the LEAD Public Schools ethos as an active and productive member of the LPS community, I will...</p> <p>be Committed by...</p> <ul style="list-style-type: none"> Attending school 95% of the year, on time and for the full day. Setting aside time outside of school to complete my homework and classwork with 100% effort daily. Wearing the proper LPS uniform daily, at all times. <p>be Courageous by...</p> <ul style="list-style-type: none"> Challenging myself to work through tasks that I find difficult or "new" and persevere to complete them Being an active participant in my learning and asking questions to expand my own thinking Encouraging teammates to do their best and think positively about peers, teachers, staff and all members of the LEAD Honor CREW time as a time of reflection and a time to build relationships with my teammates. Be willing to be open and understand that growth is a priority. <p>be Disciplined by...</p> <ul style="list-style-type: none"> Taking responsibility for my choices and actions Meeting all expectations set by all staff members, not just those who teach you. Reflecting often to improve when I am not meeting my goals or meet a challenge Using reflective opportunities (detention, ISR, teacher conversations, mediations) to reflect on poor choices and plan for improvement Treating hallways, classrooms, common spaces and buses as if they were a prized possession. Keeping our building clean in all spaces <p>be Self-Reliant by...</p> <ul style="list-style-type: none"> Doing the right thing even when nobody's watching Setting academic and personal goals and reaching out for support when needed Being prepared for school and classes with agenda, homework, pencils, paper, etc. <p>Serve Others by...</p> <ul style="list-style-type: none"> Listening to new ideas shared by classmates and teachers Being safe at all times, keeping my body to myself Modeling for others how to serve our community by helping peers and staff, when you see a need 	<p>In an effort to uphold the LEAD Public Schools ethos as an active and productive member of the LPS community, I will...</p> <p>be Committed by...</p> <ul style="list-style-type: none"> Ensuring that my student attends school each day Checking my students progress often (academic & behavior) Making sure that my student is in LPS Uniform each day <p>be Courageous by...</p> <ul style="list-style-type: none"> Encouraging my student to consider all sides of a situation, even when she/he is frustrated Communicating with school staff about how LPS can best serve its students and families <p>be Disciplined by...</p> <ul style="list-style-type: none"> Partnering with the school to hold my student accountable to school expectations Taking the time to reflect with my student anytime she/he does not meet expectations Attending school events to monitor my student's progress and hear updates <p>be Self-Reliant by...</p> <ul style="list-style-type: none"> Actively asking my student about her/his learning Keeping the Main Office updated with personal information and concerns <p>Serve Others by...</p> <ul style="list-style-type: none"> Checking my student's homework (60-75 minutes of homework daily) every evening and signing their agenda, progress reports, and parent communication Speaking positively to others about the work that is happening within the LPS community 	<p>In an effort to uphold the LEAD Public Schools ethos as an active and productive member of the LPS community, I will...</p> <p>be Committed by...</p> <ul style="list-style-type: none"> Truly believing that all students can succeed in the pursuit of 100% college acceptance. Valuing every minute by being on time, teaching bell to bell, and seeking to get better every day. <p>be Courageous by...</p> <ul style="list-style-type: none"> Understanding my impact on student outcomes by reflecting on my practice using the LAHS TAL Impact Rubric. Seeking to understand and admitting that I don't always have the answer but will find solutions. Using the ladder of inference to engage in necessary conversations with my peers. <p>be Disciplined by...</p> <ul style="list-style-type: none"> Setting a strong vision and constantly investing students and influencers. Planning purposefully and executing effectively to continually increase effectiveness. Holding high academic and behavior expectations for all students. <p>be Self-Reliant by...</p> <ul style="list-style-type: none"> Working relentlessly to maximize learning and continually increase effectiveness. Viewing myself as a leader responsible for student success. Actively engaging in my own personal/professional growth through feedback, reflection, and action. <p>Serve Others by...</p> <ul style="list-style-type: none"> Filling in gaps without prompting. Building relationships based on true connection with and caring for students and their families. Assuming positive intent and understanding we are all heading in the same direction towards a common vision.

Student Signature: _____

Parent Signature: _____

Staff Signature: _____

What curriculum does our school use?

- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at LEAD Southeast.
- For more information about Tennessee's academic standards, see:
<https://www.tn.gov/content/tn/education/instruction/academic-standards.html>
- We use Achievement First (Math), Engage NY (English), and Reading Reconsidered (MS only).

What tests will my child be taking?

- Measure of Academic Progress (MAP) is an adaptive student test used to show reading and math skills; Middle School Only
- Network Interim Assessments (NIA) is an assessment aligned to State end of course tests; LSE Middle & High
- TN READY/End of Course Exams is a state required and standard-aligned assessment to show mastery of the course; LSE Middle & High

How can I be involved

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, contact Erin Molitoris at erin.molitoris@leadpublicschools.org
- To get involved with the Parent and Family Engagement Policy, contact Marta Sanchez at marta.sanchez@leadpublicschools.org
- To get involved with the School Parent Compact, email Amy Kate Wilkins at amykate.wilkins@leadpublicschools.org

How can I be involved?

- Encouraging student attendance
- Monitoring grades and schoolwork on Illuminate
- Monitoring student behavior via Kickboard
- Attending family events, meetings and conferences
- Responding to school communication via Talking Points and Possip
- Following us on Instagram & Facebook
- Joining our Closed Facebook Groups
 - The LEAD Southeast Middle School Family
 - The LEAD Southeast High School Family

What is our school's designation status?

- In accordance with Tennessee's accountability system, the Tennessee Department of Education (TDOE) determines designations for all public schools. Designations include:
 - **Reward Schools** - Reward schools include the top 10 percent of schools.
 - **Priority Schools** - Priority schools are the 5 percent of schools with the lowest success rates (using up to three years of data) in the state.
 - **ATSI Schools** – Schools who have 2 or more low-performing subgroups
- Level 5 TVAAS School

What is the State Report Card?

- TDOE releases an annual Report Card on Tennessee schools.
- This report displays state-, district-, and school-level data for each school year.
- It includes information on demographics, achievement, academic growth, attendance, graduation rate and more.
- You can view the data statewide, or you can choose a specific district or school.
- You can view the report card here:

<https://www.measuretn.gov:444/ReportCard/#/>

What is parent and family engagement?

- “Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”
—Lee and Marleen Canter

What are the benefits of family engagement?

For students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

What are the benefits of family engagement?

For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

What are the benefits of family engagement?

For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community

Who can I contact for help at LSE Middle School?

- For general questions, call the front office at: 615-678-0543
- To reach the middle school principal, Emma Mac, call: 615-717-5210
- To reach the school counselor, Crystal Jacobs, e-mail: crystal.jacobs@leadpublicschools.org
- To reach our family liaison, Marta, Sanchez, call: 615-573-9866
- To reach your child's teacher, text them directly through Talking Points or via email.

Who can I contact for help at LSE High School?

- For general questions, call the front office at: 615-338-9672
- To reach the high school principal, Amy Kate Wilkins, call: 832-291-7955
- To reach the school counselor, Allie Kim, email, Alexandra.kim@leadpublicschools.org
- To reach our family liaison, Marta, Sanchez, call: 615-573-9866
- To reach your child's teacher, text them directly through Talking Points or via email.

A stylized graphic featuring a smiling face with a graduation cap on top, set against a light blue circular background. Below the face is an open book with yellow pages and a blue cover. The text is centered over the graphic.

WE JUST WANT TO SAY...

**THANK
YOU!**